Law Student Research Request Tool

Legal Aid of East Tennessee

and

The University of Tennessee School of Law

2 Key Aspects of Replication

- The technology aspect
- The human aspect

The background

- Close working relationship between LAET and UT Law school. (Connection with clinics, law student interns, some research by law student group)
- Law school dean very excited about the potential uses of the tool.

Timeline

- Tool built in - 2004
- Tested with UT and LAET Staff – 2005
- Replication status – review the 2005 testing and determine needs for broader use of the tool. Make sure tool is ready for wide-spread use and develop guidelines/protocols for how to best use the tool. (Dependent on funding)
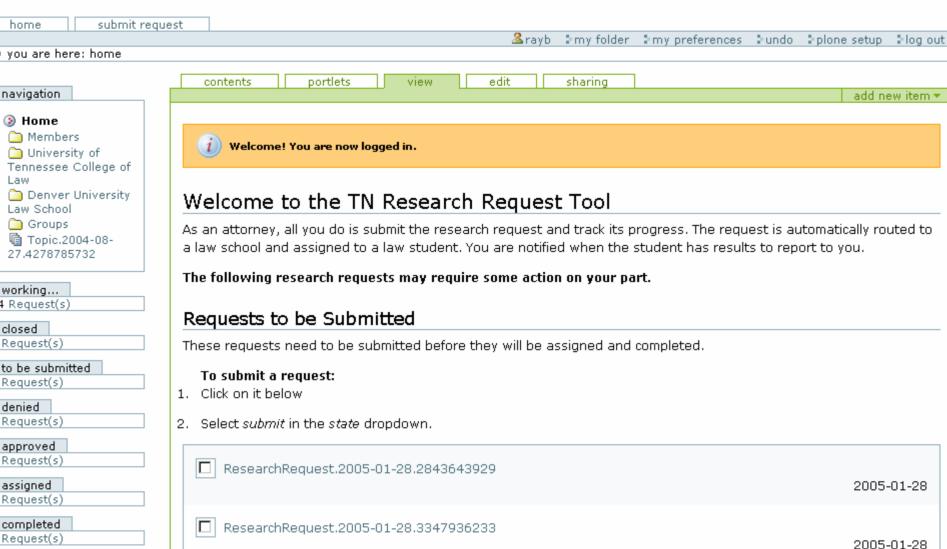
How it works:

- http://www.kaivo.com/Kaivo/TIG/ResearchRequest

Tennessee Legal Aid

Law School Volunteer
Research Request
System

contents | portlets | view | edit | sharing

add new item ▾

ⓘ **Welcome! You are now logged in.**

Welcome to the TN Research Request Tool

As an attorney, all you do is submit the research request and track its progress. The request is automatically routed to a law school and assigned to a law student. You are notified when the student has results to report to you.

The following research requests may require some action on your part.

Requests to be Submitted

These requests need to be submitted before they will be assigned and completed.

> **To submit a request:**

1. Click on it below

2. Select *submit* in the *state* dropdown.

☐ ResearchRequest.2005-01-28.2843643929

2005-01-28

☐ ResearchRequest.2005-01-28.3347936233

2005-01-28

▸ delete

Approved Requests

Approved Requests

These requests need to be assigned to a student.

test	2004-12-03
Mobile Home Fraud	2005-03-22
Overdraft Fees	2005-05-24
Social Security	2005-06-06
Social Security	2005-06-06

Assigned Requests

These research requests have been assigned to you.

Housing dispute re: handicap access	2004-06-12
XUniversity of Tennessee Law School	2004-06-12
Glorious Non esperanto geranium hiccup hey hup estimate esperanto fugit infinitum Non ad estrogen facile.	2004-07-21
Quote librus hup facile facile hey hey librus meon et ad geranium librus et interruptus.	2004-07-28
divorce jurisdiction	2004-09-29
Paternity trail question	2004-11-09

Denied Requests

The following requests were denied.

Select the request to view the *Denial Reason* or *Rejection Reason*. You may be able to make changes to your request and resubmit the request.

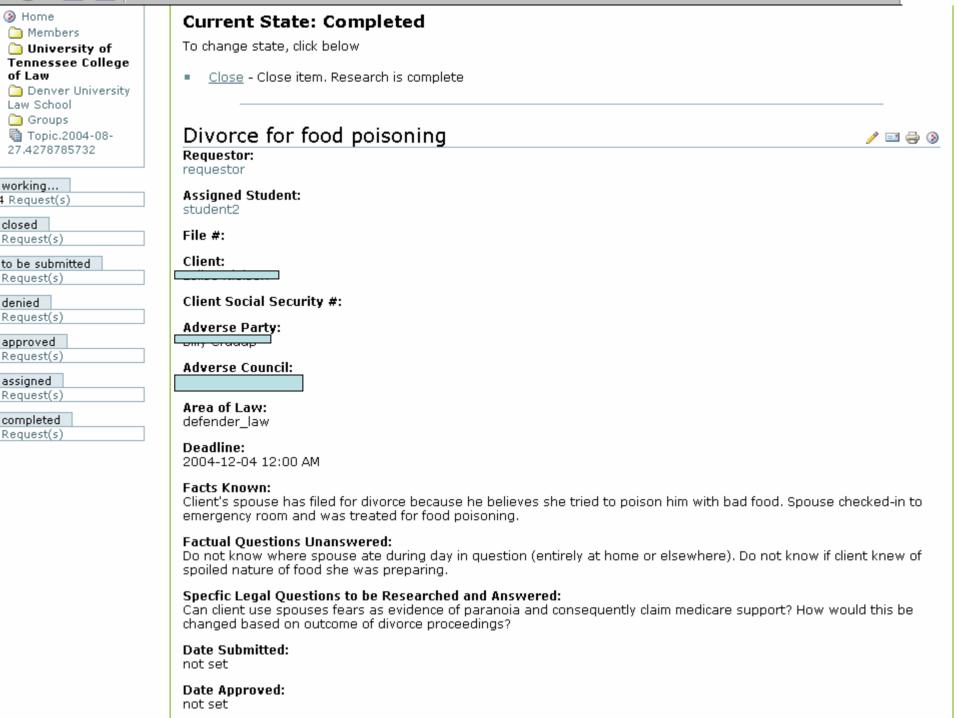|	
librus geranium et baklava tempus stadium ad ex non Sic hey Sic hey hup non.	2004-06-10
et hup hiccup ad ad tempus Quote Non condominium an Sic librus meon condominium hiccup.	2004-06-10
Mistaken Identity leads to job	2004-06-11
Herbal supplements failed to improve mood	2004-06-11
Submitted to Tennessee	2004-07-02
University of Tennessee Law School	2004-07-21

Completed Requests

Research on these requests has been completed.

Divorce for food poisoning	2004-06-11
estimate sequitur facile infinitum estrogen stadium stadium incognito et an meon et infinitum librus estrogen.	2004-06-12
Furniture stolen by child for college	2004-07-04
Mark's Request	2004-07-14

Current State: Completed

To change state, click below

- Close - Close item. Research is complete

Divorce for food poisoning

Requestor:
requestor

Assigned Student:
student2

File #:

Client:

Client Social Security #:

Adverse Party:

Adverse Council:

Area of Law:
defender_law

Deadline:
2004-12-04 12:00 AM

Facts Known:
Client's spouse has filed for divorce because he believes she tried to poison him with bad food. Spouse checked-in to emergency room and was treated for food poisoning.

Factual Questions Unanswered:
Do not know where spouse ate during day in question (entirely at home or elsewhere). Do not know if client knew of spoiled nature of food she was preparing.

Specfic Legal Questions to be Researched and Answered:
Can client use spouses fears as evidence of paranoia and consequently claim medicare support? How would this be changed based on outcome of divorce proceedings?

Date Submitted:
not set

Date Approved:
not set

The human aspect

- Legal Service Roles:
  - A cheerleader – explain the benefits, gain support
  - An administrator – the administer the account – assign roles, approve users, etc.
  - A trainer – To train attorneys (and the law school) on how to use the tool, answer questions, etc.
  - Requesters – Attorneys to request research.

The human aspect

- Law School Roles
  - A cheerleader – (powerful) to get the faculty and students on board with using the tool and make sure the project has adequate staffing and support.
  - A conflict checker/approver of requests – to review requests that come in and approve or deny.
  - A worker bee – to assign the requests to student researchers – THIS IS CRITICAL –
  - Faculty advisors – approve additional requests and supervise
  - Law students to do the research

The human aspect will make or break the project no matter how well the tool works!!!!

Next Steps

- Find and secure funding to support replication.
- If you are interested in being part of pilot group to test the next round of testing (ie preparing the tool for national use) please let NTAP know.
- Requirements for the pilot group:
  - Current, established relationship between a local legal aid program and law school.
  - Willingness to consider roles, needs to support wider use of the tool.

Other next steps

- Begin discussing the possibility of creating a research relationship with local law schools.